

Project 2 Unit 1 Test A

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English Exercises: Project 2 Unit 1 Test correction

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SAMPLE TEST – PROJECT 2 (UNIT 1) I) Present Simple: ____/5 1. John and his brother (take) the bus to school.

SAMPLE TEST – PROJECT 2 (UNIT 1)

KEY / PROJECT 2- UNIT 1/ REVISION-TEST PREPARATION I Match cardinal and ordinal numbers five third three first twenty fifth fourteen eighteenth sixty second eighteen twentieth one fourteenth nine forty-fifth two ninth forty-five sixtieth III Use the Present Simple Tense. 1. They have (have) lunch at 2 o'clock.

KEY / PROJECT 2- UNIT 1/ REVISION-TEST PREPARATION I Match ...

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Unit 2 sample test / Project 1. I) Complete with . am, is . or. are. 1. I ____ a student. 2. We ____ in the classroom. 3. This ____ my cat. 4. She ____ from Brazil.

?? "?????? ???? ??????" - ???????

SAMPLE TEST – PROJECT 2 (UNIT 2) (PRVI PISMENI ZADATAK) I) Present Simple or Present Continuous: 1. They often (go) to the park. 2. Mickey and Millie (wash) Mut at the moment? 3. He (play) the drums every day? 4. I (not do) my homework now. 5. She sometimes (make) her bed. 6. The children always (play) in the playground? 7. I (get) on the bus now. 8.

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Project scheduling is required for good project management, and the schedule represents the project plan under a specific set of assumptions, often that it will avoid new risks or even those that have occurred on previous occasions. The typical Critical Path Method (CPM) schedule assumes that the project team knows how long the scheduled activities will take. Yet, the experienced project manager knows that duration values so precisely stated are actually only estimates based on assumptions that could be wrong. A schedule risk analysis explores the implications for the project's schedule of risk to the activity durations and also identifies the most important schedule risks. This analysis, building on and extending CPM scheduling, will result in a more accurate estimate of completion and provide an early opportunity for planning effective risk mitigation actions. Practical Schedule Risk Analysis contains a complete treatment of schedule risk analysis from basic to advanced concepts. The methods are introduced at the simplest level: ? Why is the duration uncertain? ? And how do we represent this uncertainty with a probability distribution? These are then progressively elaborated: ? How does uncertainty of activities along a path lead to more uncertainty of the path's completion date? ? How can a schedule with parallel paths be riskier than each of the paths individually? ? How can we represent risks about activities that are not in the schedule at all? Culminating in a discussion of the most powerful and advanced capabilities available in current commercial software. Schedule risk analysis is a process that is industry-independent, and the methods explained in this volume have been used by the author with positive effect in such industries as construction, oil and gas, information systems, environmental restoration and aerospace/defense. The result is a book that is not only highly practical; something that people within all types of projects and in all industries can apply themselves; but that is an extraordinarily complete guide to creating and managing a rigorous project schedule.

The 5th Edition of Jack Marchewka's Information Technology Project Management focuses on how to create measurable organizational value (MOV) through IT projects. The author uses the concept of MOV, combined with his own research, to create a solid foundation for making decisions throughout the project's lifecycle. The book's integration of project management and IT concepts provides students with the tools and techniques they need to develop in this field.

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