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GSA, like many, observed a rise in the public discussion of Student
Wellbeing and the associated trends including the rise in mental health
issues, student suicide and drop-out rates. We recognised that this was
an area that would directly impact our residential student communities
and as such began to consider how our role as an accommodation

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provider could be optimised to tackle some of these challenges. h In

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These questions are central to “ Students ’ Well-Being: PISA Results 2015 (volume 3) ” , the first OECD PISA report that analyses students ’ performance in school, their relationships with peers and teachers, their home life, and how they spend their time outside of school. The findings are based on a questionnaire that the approximately 540,000 students in 72 participating countries and economies completed in addition to the main OECD PISA 2015 Survey on science, mathematics and reading.

First OECD PISA report on Students ’ Well-Being launches ...

Global report. Youth & COVID-19: Impacts on jobs, education, rights and mental well-being. The report captures the immediate effects of the pandemic on the lives of young people (aged 18 – 29) with regards to employment, education, mental well-being, rights and social activism. Over 12,000 responses were received from young people in 112 countries.

Global report: Youth & COVID-19: Impacts on jobs ...

[...] 2014, UC Berkeley ’ s Graduate Assembly released The Graduate Student Happiness & Wellbeing Report. The Report quoted an anonymous student: “ The largest source of anxiety for me is my job

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I suppose that most of the people reading this volume will have read or have access to Volume One of my Global Report on Student Well Being. Therefore, I will not review the background literature relevant to multiple discrepancies theory (MDT), the theory itself or the essential features of the international university undergraduate data set on which this whole report is based. Anyone familiar with my earlier papers (Michalos 1985, 1987, 1988) will have a good idea of MDT. However, one really has to have a look at the first volume of this study in order to appreciate the richness of a data-set consisting of over 18,000 cases drawn from 39 countries. As I indicated at the beginning of that volume, the data-set is available for a very modest cost to anyone who wants it and I do hope others will take advantage of it.

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What makes people satisfied or happy with their lives or with particular features of their lives? In his attempt to answer these questions, the author has applied his Multiple Discrepancies Theory to study the satisfaction and happiness of university undergraduates in 39 countries. The project aims to explain global satisfaction and happiness as well as satisfaction in 12 domains: health, finances, family relations, paid employment, friendships, housing, living partner, recreation activity, religion, self-esteem, transportation and education. The forthcoming

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Volumes of this survey will present detailed analysis for every domain, country and university, for whole groups, males and females. The four-volume set presents a thorough picture of the relative satisfaction and happiness of students in the world.

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