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http://training.fema.gov/emiweb/IS/is800a.asp The course is designed to be taken online or course materials may be downloaded and used in a group or classroom setting. Answer sheets may be obtained by calling the EMI Independent Study Office at (301) 447-1256 or ordered online at: http://www.training.fema.gov/EMIWeb/IS/ansreq.asp

IS-800A National Response Plan: Who Must Take ... - FEMA.gov

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FEMA IS-200.b Answers. 1. When command is transferred, then all personnel with a need to know should be told: A. The effective time and date of the transfer B. The limits of the Incident Commander's scope of authority C. The Incident Commander's cell phone number D. The qualifications of the incoming Incident Commander. 2.

ICS 200 Answers Single Resources and Initial Action Incidents

The National Incident Management System (NIMS) guides all levels of government, nongovernmental organizations and the private sector to work together to prevent, protect against, mitigate, respond to and recover from incidents.. NIMS provides stakeholders across the whole community with the shared vocabulary, systems and processes to successfully deliver the capabilities described in the ...

Course Overview The course introduces participants to the concepts and principles of the National Response Framework. Course Objectives At the end of this course, you will be able to describe: The purpose of the National Response Framework. The response doctrine established by the National Response Framework. The roles and responsibilities of entities as specified in the National Response Framework. The actions that support national response. The response organizations used for multiagency coordination. How planning relates to national preparedness. Primary Audience This course is intended for government executives, private-sector and nongovernmental organization (NGO) leaders, and emergency management practitioners. This includes senior elected and appointed leaders, such as Federal department or agency heads, State Governors, mayors, tribal leaders, and city or county officials - those who have a responsibility to provide for effective response. Prerequisite: None CEUs: 0.3

Course Overview This course is designed to help prepare participants for deployment to a domestic incident. Responding to incidents requires that we must be ready, willing, and able to deploy at a moment's notice. This course provides personnel with practical tips and advice for incident deployment. Course Objectives: By the end of this course, participants will be able to: -Prepare for deployment, including detailing what information to gather, what steps to take, and what things to pack. -Check in when arriving at the assigned location. -Acclimate to the working and living conditions at the assigned incident facility. -Take care of themselves during deployment. -Maintain standards for accountability. -Complete the check-out process. Primary Audience This course is designed for FEMA employees who deploy to domestic incidents. It is suggested that personnel who have not completed the IS-700 and IS-800b courses do so before completing this course.

Meant to aid State & local emergency managers in their efforts to develop & maintain a viable all-hazard emergency operations plan. This guide clarifies the preparedness, response, & short-term recovery planning elements that warrant inclusion in emergency operations plans. It offers the best judgment & recommendations on how to deal with the entire planning process -- from forming a planning team to writing the plan. Specific topics of discussion include: preliminary considerations, the planning process, emergency operations plan format, basic plan content, functional annex content, hazard-unique planning, & linking Federal & State operations.

Course Overview On February 28, 2003, President Bush issued Homeland Security Presidential Directive-5. HSPD-5 directed the Secretary of Homeland Security to develop and administer a National Incident Management System (NIMS). NIMS provides a consistent nationwide template to enable all government, private-sector, and nongovernmental organizations to work together during domestic incidents. You can also find information about NIMS at <http://www.fema.gov/nims/> This course introduces NIMS and takes approximately three hours to complete. It explains the purpose, principles, key components and benefits of NIMS. The course also contains "Planning Activity" screens giving you an opportunity to complete some planning tasks during this course. The planning activity screens are printable so that you can use them after you complete the course. What will I be able to do when I finish this course? * Describe the key concepts and principles underlying NIMS. * Identify the benefits of using ICS as the national incident management model. * Describe when it is appropriate to institute an Area Command. * Describe when it is appropriate to institute a Multiagency Coordination System. * Describe the benefits of using a Joint Information System (JIS) for public information. * Identify the ways in which NIMS affects preparedness. * Describe how NIMS affects how resources are managed. * Describe the advantages of common communication and information management systems. * Explain how NIMS influences technology and technology systems. * Describe the purpose of the NIMS Integration Center CEUs: 0.3

In times of constant change, adaptive leadership is critical. This Harvard Business Review collection brings together the seminal ideas on how to adapt and thrive in challenging environments, from leading thinkers on the topic--most notably Ronald A. Heifetz of the Harvard Kennedy School and Cambridge Leadership Associates. The Heifetz Collection includes two classic books: Leadership on the Line, by Ron Heifetz and Marty Linsky, and The Practice of Adaptive Leadership, by Heifetz, Linsky, and Alexander Grashow. Also included is the popular Harvard Business Review article, "Leadership in a (Permanent) Crisis," written by all three authors. Available together for the first time, this collection includes full digital editions of each work. Adaptive leadership is a practical framework for dealing with today's mix of urgency, high stakes, and uncertainty. It has been used by individuals, organizations, businesses, and governments worldwide. In a world of challenging environments, adaptive leadership serves as a guide to distinguishing the essential from the expendable, beginning the meaningful process of adaption, and changing the status quo. Ronald A. Heifetz is a cofounder of the international leadership and consulting practice Cambridge Leadership Associates (CLA) and the founding director of the Center for Public Leadership at the Harvard Kennedy School. He is renowned worldwide for his innovative work on the practice and teaching of leadership. Marty Linsky is a cofounder of CLA and has taught at the Kennedy School for more than twenty-five years. Alexander Grashow is a Senior Advisor to CLA, having previously held the position of CEO.

From page iii: This book gives step-by-step advice you can use to clean up, rebuild, and get help after a flood. Before you start, read the flood safety precautions on the inside front cover of this document and review the nine steps that are summarized in the Table of Contents. Your home and its contents may look beyond hope, but many of your belongings can be restored. If you do things right, your flooded home can be cleaned up, dried out, rebuilt, and reoccupied sooner than you think. While you are doing the job ahead, you should remember these three important points: 1: Play it safe. The dangers are not over when the water goes down. Read the flood safety precautions on the inside front cover of this document. Your home's foundation may have been weakened, the electrical system may have shorted out, and floodwaters may have left behind things that could make you sick. Many flooded items, such as wallboard and mattresses, will hold mud and contamination forever. When in doubt, throw it out. Don't risk injury or infection. 2: Ask for help. Many people can do a lot of the cleanup and repairs discussed in this book. But if you have technical questions or do not feel comfortable doing something, get professional help. If there is a federal disaster declaration, a telephone "hotline" will often be publicized to provide information about public, private, and voluntary agency programs to help you recover from the flood. Government disaster programs are there to help you, the taxpayer. You're paying for them; check them out. 3: Floodproof. It is very likely that your home will be flooded again someday. Floodproofing means using materials and practices that will prevent or minimize flood damage in the future. Many floodproofing techniques are inexpensive or can be easily incorporated into your rebuilding program. You can save a lot of money by floodproofing as you repair and rebuild (see Step 8). You should also prepare for the next flood by buying flood insurance and preparing a flood response plan.

This book is designed solely for the use of the fire service and is modular in form. Many departments' information needs can be met by studying only the first few chapters, while others with a more statistical bent may want to dig deeper.

"This course is for emergency managers and related professionals working with all types of volunteers and coordinating with voluntary agencies. [It] provides procedures and tools for building and working with voluntary organizations."--Page 4 of cover.

IS-7 Course Overview This independent study course provides a basic understanding of the roles and responsibilities of the local community, State, and the federal government in providing disaster assistance. It is appropriate for both the general public and those involved in emergency management who need a general introduction to disaster assistance. CEUs: 1.0 Course Length: 10 hours