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With her first year of college done, Keanna can't wait for a

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fun summer spent with her boyfriend Jett, and her family, particularly her baby brother. Jett wants the same thing, but he won't be around much since he's now racing every weekend for Team Loco. Time is tight, but he plans to spend every free second with Keanna. When the two biggest motocross park owners in Texas are arrested for fraud, it's up to The Track to take over the state's motocross races. The move is good for business, good for motocross, and bad for Jett and Keanna. What was supposed to be a fun summer just turned into work. The Jett Series: Book 1 - Believe in Me Book 2 - Believe in Us Book 3 - Believe in Forever Book 4 - Believe in Love Book 5 - Believe in Summer Book 6 - Believe in Fall Book 7 - Believe in Winter Book 8 - Believe in Spring Book 9 - Forever and a Day

He's a famous dirt bike racer... She's the girl next door. From the author of the bestselling Summer Unplugged series, comes Believe in Me, The Complete Series. Perfect for fans of Abbi Glines, Monica Murphy, and Kasie West. Jett Adams is the fastest sixteen-year-old motocross racer in the state. Growing up as the kid prodigy of famous racer Jace Adams, Jett has lived in a world of dirt bikes, money, and everything he could ever want. With more than enough girls to choose from, Jett prefers to stay single and live in the moment. Keanna Byrd's life has been one broken home after another. When her mom dumps her with the Parks for the weekend, Keanna is pretty sure her mom may never come back. Now she's stuck overstaying her welcome with Park and Becca, who are nice enough, but she doesn't exactly know them. The Parks own a dirt bike track with the Adams and while Keanna is waiting on her mom to return, she spends a lot of time hanging out alone. Jett is under strict orders to make her feel welcome, but they're from two different worlds and everything he does seems to get under her skin. Keanna has

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known guys like Jett before and she's smart enough to stay away from someone whose looks can get him anything he wants. After just a few days, Jett can't stop thinking about her. But if he wants her to see him as anything other than some cocky rich guy, he'll have to show her his true feelings and make her believe in him. This young adult romance collection includes all 8 books in the series: Book 1 - Believe in Me Book 2 - Believe in Us Book 3 - Believe in Forever Book 4 - Believe in Love (A short story) Book 5 - Believe in Summer Book 6 - Believe in Fall Book 7 - Believe in Winter Book 8 - Believe in Spring Search Keywords: Young adult romance, ya romance, complete series, teen romance, teen romance series, Amy Sparling books, Summer love, dirt bike books, motocross books, new adult romance, teen fiction, ya fiction, box set, discount books, free books

As a result of current global and international forces, teaching English for academic purposes (EAP) is going through the most dynamic period in its rather short history. The internationalization of higher education, English further solidifying its role as the lingua franca every single day, and the increasing number of higher education institutions around the globe opting for instruction in the medium of English (EMI) are all contributing forces behind this book. The text disentangles the conflicting views and beliefs regarding the standards, provision and practices of EAP. Across its chapters, it closely looks at the world of EAP through the lenses of academic practice, learners, curriculum development, program implementation, and teaching and assessment practices. This book will guide all stakeholders of EAP settings to better understand ways in which research and teaching interact, and inform each other from a number

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of vital and relevant perspectives.

Multidisciplinary anthology on teaching issues of race and racism in US college classrooms. The college classroom is inevitably influenced by, and in turn influences, the world around it. In the United States, this means the complex topic of race can come into play in ways that are both explicit and implicit. *Teaching Race in Perilous Times* highlights and confronts the challenges of teaching race in the United States—from syllabus development and pedagogical strategies to accreditation and curricular reform. Across fifteen original essays, contributors draw on their experiences teaching in different institutional contexts and adopt various qualitative methods from their home disciplines to offer practical strategies for discussing race and racism with students while also reflecting on broader issues in higher education. Contributors examine how teachers can respond productively to emotionally charged contexts, recognize the roles and pressures that faculty assume as activists in the classroom, focus a timely lens on the shifting racial politics and economics of higher education, and call for a more historically sensitive reading of the pedagogies involved in teaching race. The volume offers a corrective to claims following the 2016 US presidential election that the current moment is unprecedented, highlighting the pivotal role of the classroom in contextualizing and responding to our perilous times. Jason E. Cohen Associate Professor of English at Berea College. Sharon D. Raynor is Dean of the School of the Humanities and Social Sciences, and Professor of English at Elizabeth City State University. Dwayne A. Mack is Professor of History and Carter G. Woodson Chair in African American History at Berea College.

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ENGLISH WITHOUT LIMITS for Senior High School Students Year XI will be favored by students. This book provides the following features. Lessons and activities in this book are arranged with 5M concept (Mengamati/Observing-Menanya/Q uestioning-Mencoba/Experimenting-Menalar/Associating-Mengomunikasi/Networking) which allow the students to be actively involved in learning activities. The group works and activities in this book will encourage two-way communication between students, students-teachers, students-parents and students-people around them. Accordingly, they will be able to raise concerns of their surroundings and apply their knowledge and skills in daily life (character building). This book helps students to be creative by allowing the students to explore knowledge without limits. Students will also be able to see and discover alternative solutions to solve various problems, so that they can be good problem solvers.

Eleven short stories of the Cuban immigrant experience as characters adjust to life in the United States, from an award-winning author. From the prize-winning title story—a masterpiece of humor and heartbreak—unfolds a collection of tales that illuminate the landscape of an exiled community rich in heritage, memory, and longing for the past. In *Cuba I Was a German Shepherd* is at once “tender and sharp-fanged” as Ana Menéndez evocatively charts the territory from Havana to Coral Gables, Florida, and explores whether any of us are capable, or even truly desirous, of outrunning our origins (LA Weekly). “With the grace of Margaret Atwood and the sensuality of Laura Esquivel,” Menéndez makes an unforgettable debut “rich in metaphor, wisdom, and delicious subtlety” (St. Petersburg Times).

This collection of essays examines how college professors teach the genre of detective fiction and provides insight into

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how the reader may apply such strategies to his or her own courses. Multi-disciplinary in scope, the essays cover teaching in the areas of literature, law, history, sociology, anthropology, architecture, gender studies, cultural studies, and literary theory. Also included are sample syllabi, writing assignments, questions for further discussion, reading lists, and further aids for course instruction.

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